

Goal	Timeline
The administration will provide managerial leadership for a multi-tiered system of support (mtss) for focused academic and discipline/student management processes, as well as monitoring fidelity of implementation and providing on-going training.	By June 2016
All teachers will be guided by a document that aligns common core standards, curriculum, instruction, and assessment.	By June 2017
A data management system will be in place with necessary technology support to provide the school support team, teachers, and professional staff with timely information on each student.	By June 2015
The school's teams (leadership, instructional, mtss) will each meet to examine the building wide data after each screening to consider core effectiveness and instructional groups.	By June 2015
Instructional teams (including special educators and related service providers) will meet for blocks of time sufficient to develop and refine units of instruction and review student learning data.	By June 2015
MTSS team will base decisions about interventions (instructional and support) on data from continuing progress monitoring throughout the mtss process.	By June 2015
Proficiency based graduation requirements will be created for the middle and high school. Power standards will be created for each grade level in grades 6-12. Students will work towards demonstrating mastery in content areas. Grading scales will be revised to reflect these changes.	By June 2017

Personalized Learning Plans will be developed for all students in the high school and middle school.	By June 30, 2015
The school will continue to work to gain the public's trust by improving communication and community relations. Fiduciary responsibility will be a key value of the administrative team.	November 2014
The school will work towards a climate of mutual respect—creating a place where students can learn; and staff can work cooperatively, effectively, and efficiently towards common goals.	November 2015